# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | VASANT COLLEGE OF EDUCATION, URUN ISLAMPUR |
| Name of the head of the Institution | Dr. Ashok Maruthi Patil |
| Designation | Principal |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 02342220609 |
| Mobile no. | 9096764350 |
| Registered Email | vasantbedislampur@gmail.com |
| Alternate Email | ashok.patil6714@gmail.com |
| Address | Islampur |
| City/Town | Islampur |
| State/UT | Maharashtra |
| Pincode | 415409 |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Semi-urban** |
| Financial Status | **Self financed** |
| Name of the IQAC co-ordinator/Director | **Shri Suresh Dattatraya Jadhav** |
| Phone no/Alternate Phone no. | **02342220609** |
| Mobile no. | **9890967877** |
| Registered Email | **vasantbedislampur@gmail.com** |
| Alternate Email | **jsuresh7877@gmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | https://www.wesvasantedu.com |

## 4. Whether Academic Calendar prepared during the year

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | https://www.wesvasantedu.com |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity Period From | Validity Period To |
|---|---|---|---|---|---|
| **1** | **B** | **72.50** | **2005** | **28-Feb-2004** | **28-Jan-2010** |

## 6. Date of Establishment of IQAC

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **25-Jun-2019** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Review of the result of the batch2017-19** | **30-Jul-2019**<br>**1** | **10** |

| Review of educational tour | 10-Jan-2020<br>3 | 35 |
| --- | --- | --- |

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| Nil | Nil | Nil | 2020<br>0 | 0 |

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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | No |
| --- | --- |
| Upload latest notification of formation of IQAC | **No Files Uploaded !!!** |
| **10. Number of IQAC meetings held during the year :** | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | **No Files Uploaded !!!** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1. Organized workshop of student – council electoion 2019 2. Poster presentation on 15 August 2019 3. Organized world Yoga Day and Music Day 4. Organized poster presentation on social and environmental issues. 5. Organized cultural programme under epc.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| Planning the Academic activites in tune | Academic Calender is prepared and made |

| | |
|---|---|
| with the university examinations | for stakeholder |
| Instalation of WI-FI facility | Institution installed WI-FI facilited in college campas |
| Planning and organisation of National days | National days were celebrated in college with poster presentation and rangoli exhibition |
| Organisation educational tour | Our college organised educational tour every year to historical places such as Raigad, Pratapgad, MurudJanjira etc. |
| Internship programme | Internship programme for B.Ed first year and B.Ed second year student teacher were planned and implemented. |
| No Files Uploaded !!! | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **No** |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **30-Dec-2020** |
| **17. Does the Institution have Management Information System ?** | **No** |

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Syllabus is prepared by Shivaji University, Kolhapur. Affiliated college followed the syllabus and a day to day works is going on according to syllabus. The distribution of work is communicated among the faculty staff meetings. Faculty members try to complete the syllabus theory workshops, tutorials, projects, internal assessment within time. Students are motivated to meet in classroom hours for clearing and curricular discussions. It denotes the systematic implementation of the curricular activities. An academic calendar of the course is showthe college website. The time-table committee under the Principal guid and a senior faculty members draws up a detailed time table which bring use for academic and co-curricular purposes. The theory, practical, tutorial ICT, life skill, value education and add-on classes thereby ensuring balance between the different types of engagement of the students. Reviews had been taken by Principal to see whether lecturers are completed their syllabus in proposed time. Time to time push up the students to learning. Lecturers,

Librarian as well as non-teaching staff are motivated various orientation programs, seminars upgrade their knowledge regarding curricular aspects.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entreprene urship | Skill Development |
|---|---|---|---|---|---|
| NIL | NIL | Nil | 0 | 0 | 0 |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NIL | Nill |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| BEd | Teacher Education | 15/06/2015 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 0 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| NIL | Nill | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | Internship BEd I Year | 43 |
| BEd | Internship B.Ed II Year | 46 |
| BEd | Field Visit | 46 |
| No file uploaded. | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | No |
| Alumni | Yes |
| Parents | No |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
| --- |
| i) Yearly, feedback on college and curriculum are collected from students and teachers through offline mode and from alumni at the time of their meetings. ii) All report of feedback analysis for the discussion in IQAC committee. iii) Meetings accordingly action taken are prepared and communicated to concerned department for further implementation. iv) We are getting feedback from the employers in the CDC meeting and the Principal is of the college is making appropriate changes in the functioning of the college. |

# CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
| --- | --- | --- | --- | --- |
| BEd | Education | 50 | 43 | 43 |
| BEd | Education | 50 | 46 | 46 |
| **No file uploaded.** | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2019 | 89 | 0 | 5 | 0 | 5 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| 5 | 5 | 22 | 1 | 0 | 8 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute have mentoring system. Students are regularly mentored by the teacher educators. 1st semester student council is set and regular meetings are organized by posting it on the time to time meeting staff and student teachers, teachers meet and informally discuss the strength, action research or difficulties attending in due to personal problems, their psychological problems are addressed. The mentors conducted individual counseling sessions when needed. For this mentoring purpose the institute designed a major objectives and course time table etc. are documented. The teachers accessible on phone, whats app group and email to answer queries of mentees. The responsibilities teacher as a mentor as a friend and as a role model to support encourage and guide a student in beginning of academic year the class teacher is appointed for each class. They are also trust with the task of monitoring the attendance and the academic progress of students. Class teacher contact with parents by correspondence and telephone. Also the teacher informs the parents on academic year Principal and Chairman of committee give necessary instructions to all the mentors, IQAC organizes various training programme, seminars and workshop mentees. Institute provides mentorship to

student by organizing extracurricular activities and progress included a talk by motivational speaker, psychologist. The institute has believed in the need for mentor an effective way of boosting a students potential of becoming a successful teacher in the future

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 89 | 5 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 7 | 5 | 2 | 0 | 0 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | NIL | Nill | NIL |
| 2020 | NIL | Nill | NIL |
| No file uploaded. | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BEd | 836 | Semester IV | 03/11/2020 | 11/11/2020 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institute not only execute reforms in teaching learning but also institute reforms comprehensive evaluation. That is why institute conduct various reforms in evaluation as internal evaluation system 1. Self Evaluation: evaluation has become a core practice for students. It is done almost for workshop. 2.Online Information Evaluation : Institute use online informal evaluation well. College and staff members have various social media groups. Student participation, sharing of knowledge, comments are closely observed. 3. Evaluation : Institute utilize peer evaluation as an integral component regarding practice lesson assessment. Students are prepared for peers valuation with respect to practice teaching. Peers observe the lesson each others and offer important feedback. It surely helps the graduate development. 4. Diagnostic and Remedial Measures: Institute provide diagnostic and remedial measures across many theoretical as well as practical component It helps us to prepare prospective teachers in a better and effective ma 5. Preparatory exam. Per semester: Institute conduct preparing exam semester to as to enable students to prepare well for semester exam. This allows us to diagnose their knowledge and organize personal guidance for students if necessary. 6. School Teacher Evaluation: School teacher evaluations is mandatory aspect for practice teaching lessons and internship as well as School teachers of the particular subjects observe the lessons of

| student assess the same. School headmasters, supervisors and teachers assess students during their internship. |
| --- |

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

| Our institute adheres to the academic calendar for the conduct of CIE.Academic calendar is prepared at the beginning of the academic year. It accordance with the credits and hours offered in the syllabus for eachcourse. The syllabus is reflected the academic calendar. The academiccalendar also contains plans for co-curricular and extra-curricularactivities based on the available working days as per NCTE norms. Whiledesigning the academic calendar of the institute it too includes the proof CIE. The college examination department prepared the schedule ofassignment, practical submission dates, viva dates and internal examinatis given in academic calendar so that the students can prepared for themin advance. A time line is suggested in the academic calendar to completsyllabus and the schedule of the internal examinations is kept accordingThe college may advance or postpone the exams only during unavoidablecircumstances. But it happens rarely. The internal assessment marks arecommunicated to the students in the classroom and also the answersheet ointernal assessment are shown to the student. The evaluation of the studalso done on a continuous basis. In order to adhere with the scheduled othe faculty take extra classes in order to compensate. The loss of workidays on account of natural calamities like flood. The co-curricular andextra-curricular activities/programmes are included in the academic calein such a way that CIE process is not interrupted. This makes sure smoottimely completion of internal assessment. |
| --- |

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

| http://wesvasantedu.com |
| --- |

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| 836 | BEd | Education | 46 | 46 | 100 |
| No file uploaded. | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

| http://wesvasantedu.com |
| --- |

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| Nill | 00 | NIL | 0 | 0 |
| No file uploaded. | | | | |

**3.2 – Innovation Ecosystem**

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| NIL | NIL | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| NIL | NIL | NIL | Nill | NIL |

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| NIL | NIL | NIL | NIL | NIL | Nill |

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**3.3 – Research Publications and Awards**

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 00 | 00 | 00 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| 00 | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Education | 2 | Nill |
| International | NIL | 0 | 00 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| NIL | 0 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| NIL | NIL | NIL | 2019 | 0 | 00 | 0 |

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| NIL | NIL | NIL | 2019 | 0 | 0 | 00 |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|
| Attended/Seminars/Workshops | 0 | 2 | 0 | 0 |
| Presented papers | 0 | 2 | 0 | 0 |
| Resource persons | 0 | 1 | 0 | 0 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| INDUSTRIAL VISIT | RAJARAMBAPU DUDH SANGH | 5 | 89 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| NIL | NIL | NIL | 0 | 0 |

**No file uploaded.**

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| ACTION RESEARCH ORIENTATION | 46 | SELF | 1 |

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| BEd II YEAR INTERNSHIP | SEMESTER III INTERNSHIP | VIDYAMANDIR HIGHSCHOOL ISLAMPUR /SUDHATAI SADASHIV PATIL KANYA PRASHALA ISLAMPUR / SADGURU ASHRAMSHALA ISLAMPUR | 10/01/2020 | 27/02/2020 | 46 |
| BEd I YEAR INTERNSHIP | SEMESTER II INTERNSHIP | VIDYAMANDIR HIGHSCHOOL ISLAMPUR /SUDHATAI SADASHIV PATIL KANYA PRASHALA ISLAMPUR / SADGURU ASHRAMSHALA ISLAMPUR | 16/08/2019 | 14/09/2019 | 43 |
| No file uploaded. | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Malati Vasantrao Patil B.Ed college Miraj | 30/12/2016 | Library Use | 15 |
| Y.C. College Islampur | 15/07/2019 | Use Of Language Laboratory | 46 |
| No file uploaded. | | | |

# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 325000 | 310293 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| No file uploaded. ||

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| NIL | Nill | NILL | 2020 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 180 | 0 | 50 | 0 | 230 | 0 |
| Reference Books | 4445 | 360000 | 50 | 7000 | 4495 | 367000 |
| Journals | 5 | 1000 | 0 | 0 | 5 | 1000 |
| No file uploaded. ||||||

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| NIL | NIL | NIL | Nill |
| No file uploaded. ||||

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 10 | 1 | 1 | 1 | 1 | 3 | 6 | 50 | 1 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 10 | 1 | 1 | 1 | 1 | 3 | 6 | 50 | 1 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 50 MBPS/ GBPS |
|---|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|

| NIL | http://www.wesvasantedu.com |
|-----|------|

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|-----|-----|-----|-----|
| 25000 | 34335 | 10000 | 8916 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities like various classrooms laboratories, library, rest room, washroom etc. are made available for the students admitted in the college. Class rooms- There are two class rooms in our college. The classes are well equipped technology based facilities. These classrooms provided platform to the student teacher and teacher educators to maintain effective communication . Psychological Lab- Laboratory maintained by appointing member as an in charge of lab and supervised by principal on the college in-charge of the psychological lab is monitor effective utilization of particular lab. Various labs like ICT lab are open for the students. The cleaning and maintenance of classes are done with the efforts of regular staff of the college. Class room, method rooms, there are eight separate well equipped compartment in staff room. Library- Library has always been striving hard to meet the expectations of its users. Reading room of the library is well equipped seating capacity of near about 30 students.

http://wesvasantedu.com

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|-----|-----|-----|-----|
| Financial Support from institution | NIL | 0 | 0 |
| Financial Support from Other Sources |  |  |  |
| a) National | SCHOLARSHIP | 80 | 1095200 |
| b)International | NIL | 0 | 0 |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|-----|-----|-----|-----|
| READING AND REFLECTING ON TEXT | 15/10/2019 | 40 | VASANT COLLEGE OF EDUCATION ISLAMPUR |
| DRAMA AND ART EDUCATION | 25/02/2020 | 38 | VASANT COLLEGE OF EDUCATION ISLAMPUR |
| CRITICAL UNDERSTANDING OF | 10/02/2020 | 40 | VASANT COLLEGE OF EDUCATION ISLAMPUR |

| ICT | | | |
|-----|---|---|---|
| UNDERSTANDING THE SELF | 20/02/2020 | 40 | VASANT COLLEGE OF EDUCATION ISLAMPUR |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|------|------|------|------|------|------|
| 2019 | TET AND CTET EXAM | 10 | 10 | 5 | 5 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|------|------|------|
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|------|------|------|------|------|------|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | 0 | 0 | NIL | 20 | 10 |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|------|------|------|------|------|------|
| 2020 | 7 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | M.A |
| 2020 | 5 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | M.Sc |
| Nill | 2 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | P.h.d |
| Nill | 1 | B.Ed | EDUCATION | SHIVAJI UNIVERSITY KOLHAPUR | M.Ed |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Nill | 0 |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Cultural Activities | College | 46 |
| Sports Activity | College | 89 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2019 | NIL | National | Nill | Nill | 00 | 00 |
| 2020 | NIL | International | Nill | Nill | 00 | 00 |
| 2019 | NIL | National | Nill | Nill | 00 | 00 |
| 2020 | NIL | International | Nill | Nill | 00 | 00 |

No file uploaded.

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

The student council of Vasant College of Education, Islampur helps share ideas, interests and concerns with teachers and institute administrative authorities. It also helps raise funds for college activities including social events. Student council is an organization conducted by students and supervised by college staff. The purpose of student council is to give students an opportunity to develop leadership organizing and carrying out college activities. In addition to planning that contribute to college spirit and community welfare, the student council is the voice of student body. They help share student ideas, interest concerns with the college wise community. The function of the student council is based up parliamentary procedure. Ideas are presented voted upon and confirmed by student body President. Any student that is interested in leadership organizational behavior, event planning are becoming more involved in school is welcome to get involved. Student council were conducted programs such as welcome and farewell from second year and first year batch conducted many programs which inculcate leadership qualities.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Vasant College of education Islampur 'Maji Vidyarthi Sangh' was registered by Maha/6.30/04, Sangli. 16/12/2004 under the Registration Act, Mumbai Public Charity Commissioner, 1950. The Alumni meeting conducted every year Major objectives of the Alumni are- 1 To encourage an nurture the inter between Alumni and the Institute benefited mutually. 2 To guide the student of the

institute for professional development and being good citizens. Alumni Association contributes in many ways for the development and betterment of our Institute.

| 5.4.2 – No. of enrolled Alumni: |
| --- |
| 80 |

| 5.4.3 – Alumni contribution during the year (in Rupees) : |
| --- |
| 0 |

| 5.4.4 – Meetings/activities organized by Alumni Association : |
| --- |
| Alumni one meeting arranged in the academic year. |

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution practices decentralization and participate management success of an institution is the result of the combined efforts of all work towards attending the vision of the institution. Right from the President of the management committee to the staff, students, all the holders have a role to play in building of the college. Our college governing body takes care of financial management and the implementation of facility for the institution. The standard of amenities which supports effective teaching learning and research aspects. The Principal in consolation with teachers of different committees for planning and implementation of different academic, student administration and related policies. In our college are different committees. These are LMC(CDC), Student council Special committee, Library committee, Gymkhana Committee, Anti Ranging Commitee Student Grievance Committee and Student development Committee. We aare discussed here two main committees these are as follows. 1.Grievanc Redressal Committee- The committee headed by Principal . The Secretary calls two meetings in a year. The committee decides what matter should be discuss and decisions in respect of student's grievance. The main task of the committee is to understand the problem students and solution for it. During the year, the decisions regarding Room, security of the college campus, clean whole college campus was taken. 2. Carrier Guidance Committee- The commitee headed by Principal as a head. According to our vision mission, every student who studied in our institute should get the job early as possible and stand on his own feet. The committee decide about give guidance and counseling of various teachers competitive exams, guidance of recruitment, information about job opportunities at local schools.

| 6.1.2 – Does the institution have a Management Information System (MIS)? |
| --- |
| No |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Curriculum Development | At the institution level various references are created for effective implementation of curriculum. Revisions are, according to the need of the students teachers and teachers |
| Teaching and Learning | College students were sent to |

| | |
|---|---|
| | innovative schools such as Islampur highschool islampur, Sadguru secondary Ashramshala Islampur, Adarsha Balak mandir, Islampur etc. In and out of Islampur city Dist. Sangli for observation to learn about functioning of these innovative institutions for student teachers to develop professional skills. |
| Examination and Evaluation | B.ed. course exam is conducted by Shivaji University end of each semester. Both B.ed.have four semester eQuestionpapers are sent to college online and SRP procedure by the University. The registration of student for university exam is done online. The results are likewise declared online with scheduled time. |
| Research and Development | Our teacher educators are motivated to publish books teaching learning for b.ed. TET, and other competitive exam. In library we have adequate research books and journals. |
| Library, ICT and Physical Infrastructure / Instrumentation | The institution/college has physical infrastructure as per NCTE norms. College has separate building. It consist 2 multipurpose hall,2 Staff room plus, with cubical, store rooms. College has well separate Ladies room. Rooms are spacious and airy. |
| Human Resource Management | Principal of the college communicates with teaching non-teaching staff. He solves any issues in private they do not feel uncomfortable. He trust in his college with mutual respect. Teacher educators are sent to various seminars, workshops, symposiums and also faculty development program. Institute have conducted works student council election 2019 for to create awareness demography. Extension lecturers were conducted on related teachers for prospective teachers. Our non-teaching attended workshop on examination reforms. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Planning and development is done according to management objectives and motto's. The discussions were made management meetings about prior planning of institute.necessary tasks and what action should be taken were decisions According to plan of action, plan is implemented during the year |

| Administration | The plan of action is made by the Principal during the academic year. The administration of the college works according to plan of action. The actions taken about admissions, scholarships, office work, documentation, filings, work circulation among teaching and non-teaching staff etc. |
| --- | --- |
| Student Admission and Support | The entire process is done online. The institution admitted students through the Common Admission procedure of the Maharashtra Govt. |
| Examination | B.Ed. course exam. is conducted by Shivaji University at the end of each semester. Both B.Ed.have four semester all Question papers are sent to college online and SRPD by the University. The registration of students for university exam is done online. The results are declared online with scheduled time. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
| --- | --- | --- | --- | --- |
| 2019 | NIL | NIL | NIL | 0 |
| 2020 | NIL | NIL | NIL | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| 2019 | NIL | NIL | Nill | Nill | Nill | Nill |
| 2020 | NIL | NIL | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| NIL | 0 | Nill | Nill | 00 |

**6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):**

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

**6.3.5 – Welfare schemes for**

| Teaching | Non-teaching | Students |
|---|---|---|
| SEVAKWALFARE FUND AND SEVAK SURAKSHA VIMA | SEVAK WALFARE FUND AND SEVAK SURAKSHA VIMA | STUDENTS INSURANCE FROM SHIVAJI UNIVERSITY,KOLHAPUR |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institute accounts are maintained by a dedicated account section. The are cords are audited by the external Auditor. Internal and the External Auditor are appointed by the management. Report of the C.A. is submitted to management and a care initiated by them as per the findings in the audited report. The external auditor conduct audit every year regularly. The report is sent to management for intimation and record and also report sent to Charted Accountant (Bhagwat Ani Company) Office, Kolhapur .

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| NIL | 0 | 00 |

6.4.3 – Total corpus fund generated

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | CA KOLHAPUR | Yes | SOCIETY |
| Administrative | Yes | CA KOLHAPUR | Yes | SOCIETY |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

P.T.A. is very important part of the college activity by which teachers co-ordinate with the parents of college students studying and prepare themselves according to the need of the students. The key points discussed in the interaction of the parents teachers association. This year program were arranged on the subject of career guidance. The parents were delivered the lecture on different subjects. Parents offered support improvement of college academic environment. Encourages students to attend college regularly and theory practical works completed within time.

6.5.3 – Development programmes for support staff (at least three)

| 1.Internal administration 2.Attended program of motivational speakers/training. 3. Encouraging them to acquire various skills |
| --- |

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

| NIL |
| --- |

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| --- | --- |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
| --- | --- | --- | --- | --- | --- |
| 2020 | Action Research | 16/08/2019 | 20/08/2019 | 26/08/2019 | 46 |
| 2019 | Constructivist Workshop | 16/08/2019 | 03/09/2019 | 09/09/2019 | 46 |
| 2019 | Micro teaching Workshop | 16/08/2019 | 13/11/2019 | 26/11/2019 | 43 |

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| --- |

# CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Celebration of Rajashri Chhatrapati ShahuMaharaj Annivarsary | 26/06/2019 | 26/06/2019 | 60 | 15 |
| Celebration of Mahatma Gandhi &Lalbahadur Shastri Jayanti | 02/10/2019 | 02/10/2019 | 62 | 20 |
| Teachers Day | 05/09/2019 | 05/09/2019 | 65 | 22 |
| Celebration of Savitibai Phule Jayanti | 03/01/2020 | 03/01/2020 | 60 | 20 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| The college campus is environment friendly. Minimum use of power, minimum |

**wastage of paper. The classrooms are well ventilated.**

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| **Ramp/Rails** | **Yes** | **0** |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| **2019** | **1** | **1** | **27/02/2020** | **1** | **Rajaram bapu Military School Islampur** | **Islampur** | **51** |
| **2020** | **1** | **1** | **27/02/2020** | **1** | **Rajaram Bapu Patil Milk Dairy Rajaramnagar** | **Islampur** | **51** |
| **No file uploaded.** | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| **NIL** | **Nill** | **NIL** |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| **Rajashri Shahu Maharaj Birth Anniversary** | **26/06/2019** | **26/06/2019** | **89** |
| **Lokmanya Tilak Death Anniversary** | **01/08/2019** | **01/08/2019** | **85** |
| **independance Day** | **15/08/2019** | **15/08/2019** | **80** |
| **Mahatma Gandhi Birth Annivarsary** | **02/10/2019** | **02/10/2019** | **78** |
| **Savitribai Phule Birth Anniversary** | **03/01/2020** | **03/01/2020** | **85** |
| **S.D. Patil Saheb Birth Anniversary** | **23/01/2020** | **23/01/2020** | **89** |
| **Republic Day** | **26/01/2020** | **26/01/2020** | **87** |
| **Science Day** | **28/02/2020** | **28/02/2020** | **89** |
| **No file uploaded.** | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| Smoking free campus Plastic free college campus. Installation of dustbiand around the college Campus cleaning once a week Installation of wisystem |

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Title of practice-Understanding the self- Being a teacher it is necessary that a person should be responsible towards self and his society. Awareness can be created through different activities by aware of their identifies the political, historical and social. Forces that shape him/her. Object 1. To unable the student teachers to develop understanding about self person and as a teacher. 2. To unable the student teacher to develop effective communication skill 3. To unable the student teacher to enhance ability of body and mind 4. To unable the student teacher to develop so relational sensitivity. Practice- The teacher educator prepared time for this program. In this activities all student teachers are divide groups each faculty member(Mentor) taken up responsibility of one group each group the student teachers completes the suggested activities under guidance of faculty member lecture on process to be followed while implementing the activities. Personal narratives and activity submission, group discussion, presentation, analysis, sharing writing review these methodology carried by student teachers. Obstacles-Short a time Impact- student teachers change his mind and accepted new skill Resource-The dedicated faculty who understood the need of understand itself. Best Practice-II Title of the practice- School internship program compulsory program for affiliated colleges and university of teacher education 2. Best Practice- In our institution arranged school internship program in B.Ed. part-I , Semester-II and same B.Ed. –II , Semester-But in the school internship Semester II four weeks and in Semester-Eleven weeks 15 semester III- School internship program is prescribed by the NCTE. All over India there has been a cin B.Ed. course. Over to one year course to two year B.ed. course is interesting and challenging task. The aim fo internship program is incorporate teaching skill among the students teachers. It give them opportunity to integrate theory and practice. Plan and delivery less properly critically analyse their own and peers teaching styles and implement them in the light of feedback give by supervisors. Before the start in internship our college take permission of related schools with correspondence. A number of events are celebrated in the school academic 2019-2020. The most celebrated school functions were annual school function exhibition visit to library, excursion, teacher-parents meets, SwachBharat, AIDS awareness, Dengue awareness, Plastic Ban rally etc. Objectives of the Program- 1 To be involved classroom teaching 2 To be involved in the school observation work 3 To involved /participated in the community based activities. 4 To be organised community service campaign Best Practice –II Name of the title- Subject Student activities are an integral part of the B.ed. course. The students develop an interest in their respective school subjects and enhance knowledge in the same . The purpose of the subject clubs is to provide opportunity for students to be involved in the various subject related activities. the B.ed. course emphasis is given on methodology rather than teaching contents of teaching subjects. Subject club helps them in acquiring knowledge in teaching subjects through various activities. Students must about the various events and skill of organizing such events in the respective teaching subject. Subject clubs provide an opportunity in work together with co- operation. 3. Objectives of the Practice- 1 To provide platform to the students for organizing subject related activities. 2 enhance the knowledge in their subject areas 3 To make them aware about various events in their area of study 4 to promote a conscious respond and independent participation of students to the joint activity. 5 To the students in acquiring skills and abilities in their subject area lead them to become a capable teacher. 6 To develop leadership quality the students. 7 To aware the students about the importance

of taking responsibility in their life. 4 The best practice- In our institution established different subject clubs such as Marathi club, English club, science club, history club, economics forum etc. These subject clubs established in the beginning of the academic year under the mentorship method teacher. Students of particular subject become the member of subject club who elect president, vice-president from the student. To subject organizes various activities related to that particular subject mentor teacher with the help of the club members prepares a calendar lists the activities to be completed throughout the year. While organised these activities subject clubs may take help of the five school groups college if needed. The subject clubs organize various activities such a various events of the subject area. Celebration of special days, poster presentation, field trip, educational tour for example historical and geographical places etc. and other event that are following to responsibility of giving the introductory speech, lecturers in the even anchoring, vote of thanks etc. All the decorative works and stage arrangements are made only by the students. Obstacles faced if any a strategies adopted to overcome them The only obstacle faced in this knowledge among those students who have adopted a subject as his second method in order to overcome this obstacle the mentor teacher guides him and extra books are given for reading. Impact of practice- The impact of the subject clubs can be listed in following Students were activity participated in the various events organized by clubs. They shoulder their responsibilities in planning and executing various events related to subject area. Subject clubs helped the student developing a great respect about their own subject. Student were motivated to accept the various responsibilities. The had show their talent while working as an active member of the school group. Resource required Efforts of the method teachers in establishing the subject providing extra reading materials in the forms of books, journals,newspapers, e-resources, WI-FI facilities etc

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.wesvasantedu.com

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per our institutions vision and missions our college student teacher achieved 100 Percentage Result. Our co inculcates competencies, skill and various among of the students with holistic approach we focus on the entire student experience assisting individual with his/her differences. We engage the students at every along with their academic aspect. Students are provided the advance information regarding their career. The college offers several activities students such as new student orientation and mentorship program. To offering are part of a strategic approach towards helping students providing important information and managing expectations. To support students we have established a series of program progression benchmark monitored through academic advising learning is dependent on the pedagogy approaches our teachers use in the classroom. Some of the pedagogy strategy include the following 1 strong grasp of different methods, approaches specific to the subject matter and age of the learners 2 appropriate us group work and peer work 3 meaningful incorporation of teaching and learn materials in addition to the textbook 4 Frequent opportunities for student answer and expand upon responses to questions. 5 Varied lesson activities supplement our academic programs with extra-curricular activities Preparing students for the future including the skills and attitude winners. In addition to academic excellence, our students participate curricular activities. To accomplish our vision with every advancing earnestly aim to standards for ourselves, so that our students have

thorough experience with us.

| Provide the weblink of the institution |
| --- |
| http://www.wesvasantedu.com |

## 8.Future Plans of Actions for Next Academic Year

1 Upgradation of Website 2 To install C.C.T.V. camera 3 To start bio-metric system for students and teaching non-teaching staf 4 Timely submission of AQAR for the upcoming academic session. 5 To Renovate class room