



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VASANT COLLEGE OF EDUCATION, URUNISLAMPUR
• Name of the Head of the institution	Dr. Ashok Maruti Patil
• Designation	Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02342220609
• Mobile No:	9096764350
• Registered e-mail	vasantbedislampur@gmail.com
• Alternate e-mail	ashok.patil6714@gmail.com
• Address	Islampur
• City/Town	Islampur
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Affiliated / Constitution Colleges	affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Self-financing				
• Name of the Affiliating University	Prof. Suresh Dattatray Jadhav				
• Name of the IQAC Coordinator	02342220609				
• Phone No.	9890967877				
• Alternate phone No.	02342220609				
• Mobile	9890967877				
• IQAC e-mail address	vasantbedislampur@gmail.com				
• Alternate e-mail address	jsuresh7877@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.wesvasantedu.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.wesvasantedu.com				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.50	2005	28/02/2004	28/01/2010
6.Date of Establishment of IQAC			15/06/2020		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	00	00	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	1	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Online Teaching Online Internal Exams. Online &Offline Internship Practices Online Exams		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Subjectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Enhancement of employability and competitive skills	Organization of Placement Camp / More than 17 students were selected as a Teacher in different schools
Planning and Organization of various National Days	Various National Days were celebrated
Completion of NCTE PAR Report	Performance Appraisal Report was successfully filled on the NCTE portail and emailed to NCTE.
TET/TAIT Examination preparation workshop	Teacher Eligibility Test Examination preparation workshop planned and implemented on year of 2020-2021
Online Teaching	Online Teaching & Learning (Seminars)Successfully Done
Online Internal Exams	Students Practised Online Exams
Online &Offline Internship	Students Completed All Practicals During the Internship

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	21/12/2020

15.Multidisciplinary / interdisciplinary

Our College is Affilaetedto ShivajUniversity,Kolhapur. We follow the rules & regulations of Goverment of Maharashtra and Shivaji University,Kolhapur .The Goverment of Maharashtra has not adopted NEP 2020 yet. The Government of Maharashtra has appointed Commiitee for taking decision related to Multidisciplinary.

16.Academic bank of credits (ABC):

Our University has prepared SyllubusofArts Commerce,Science faculty for as per Academic Bank of Credits.Due to decision about Academic bank of credits is pending form NCTE Which is our Regulatory body.So our university has not decided Academic Bank of Credits for Education Faculty

17.Skill development:

Our College is Teacher Training College.So our Curriculum is already Skill based.We encourage our students for diffenent skills required for Teacher Training. Our Institue organises Programmes Personality Development,Skill Development programme based on Life Skills,Value Education,Counseling Skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We integrate Indian Knowlege system through curriculum with Practicals and Thory Courses which are prescribed for Teacher Traning Programme by NCTE.Institute conducts various activities for integration of Indian knowledge system viz Guest lectures,visites,Seminars, Competitions. These all actiivities are conducted through Enhancement of Professional Capacities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institute Conducts Oriantation Programmes regrading Programme Learning Outcomes and Course Learning Outcomes of Teacher Training Programme.We have displayed Outcomes of Teacher Training Programme on our college website.

20.Distance education/online education:

We Conducted our B.Ed. Regular Programme Through online mode due to COVID-19 Pandamic Period for acadamic year 2019-2020,2020-2021. We organised Faculty Development Programmes for

students & Faculty in order to develop E-content

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	94
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	43
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	7
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	3
4.2 Total expenditure excluding salary during the year (INR in lakhs)	446521
4.3 Total number of computers on campus for academic purposes	10
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>According to the NCTE framework the curriculum had adopted by the universities. All the process regarding curriculum development and its application is the work of universities. The Board of Study in education develop curriculum of B.Ed according to NCTE curriculum framework. The colleges are just followed the curriculum given by the university. Curriculum planning- Principal arranges the meeting every year under IQAC. At the beginning of the academic year the meeting held. In such meeting the discussions were made on the application of curriculum and its application for the year. The proper planning were made on curriculum Planning of curriculum- Planning is the mirror what we are going to do in the academic year. The planning is outlined as follows. 1. A deep discussions between Principal, faculties and teachers about curriculum 2. Distribution of work among the faculties and teachers 3. Actual time table on</p>	

paper including syllabus and practical works. 4. Organise the e-resources and new technology. 5. Organization of library its development and enrichment according to syllabus. 6. Office management for smooth running of academic schedule. 7. At regular intervals internal examinations are conducted to know the progress of the students. 8. Make the focus on finishing the syllabus for final examinations of the students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Every Year Our College prepare academic Calender and according to academic calender our college working is going on

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

According to B.Ed two year degree course curriculam we taught professional ethics of teachers to student teachers throught out course we taught human values to student teachers. Semester IV there is one paper Gender School And Society we taught this paper to promote gender Equality in students teachers. In environment education we promote students to save environment also our teachers gave project on environmental essues. Togain experiance the child the community in the school engagement and school enternship program.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

94

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
50		
File Description	Documents	
Any additional information	No File Uploaded	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
24		
File Description	Documents	
Any additional information	No File Uploaded	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
At College entry level we conduct aninterview session for the newly admitted students to know there specialities in diffrent areas hobbies, economic condition, and subject knowledge.		

In the beginning of the I Semester we conduct workshop on diagnostics and enhancing the teaching skills. Also we conduct diagnostic test of subject knowledge on school syllabus and find out strong and weakness of students and give them oral feedback of subject content.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
94	5

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For ensuring effective learning the teacher educators made use of various instructional approaches and provide learning experiences suitable learning through micro-teaching, simulation teaching, models of teaching, ICT based lessons, internship programme, field visits etc. Were used. Seminars, Panel discussion, group discussion, supervised study, inductive-deductive method, analysis-synthesis method, problem solving method etc. Were frequently used by the faculty members. This year due to the Corona Pandemic situation, online mode of instruction is used by the teacher educator. All teacher educators made use of zoom and google meet platform for online lectures and execution of all kinds of practicum. All the faculties frequently used google classroom, blogs, websites, youtube channel etc. For teaching. Student were given various type of direct and indirect learning experiences during their B.Ed. programme. Direct Learning Experiences were given to the students through workshops, practice teaching and classroom teaching, visits, curricular, co-curricular activities, celebration of important days etc. Indirect learning experiences were imparted through classroom lectures, expert lectures, use of audio-visual aids, use of ICT and use of Library etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

According to B.Ed curriculum we conduct workshop to students for critical understanding of Information Communication Technology. For this course all student teachers are divided into 5 Groups. Each Faculty members take up the responsibility of one group. In each group the student teacher completes suggested course workshop practical under the guidance of faculty members. The main objective of workshop is to develop ability about use of ICT resources for teaching, Development skill to use computer system and use of computer education.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

4

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

The B.ed. syllabus of Shivaji University is designed in such a way that it gives ample opportunity for Continuous Internal Evaluation (CIE). College adopted continuous Internal Evaluation System to assess student's development in all the four semesters. Exam department informs the students about examination pattern, schedule and regulations etc. Theory course are continuously assessed through tutorial, sessional work, internal exam by the college, viva-voce and semester end exam by the University. Results of Internal Examinations are analysis report teacher educators make necessary changes if needed. We also arrange Remedial teaching programme for weaker students. Practicum courses are assessed through continuous observations and records are kept in the form of reports, rating scales, observation schedule. At various stages student receive feedback from different stakeholders such as teacher educators, school teachers, head masters, peers etc. Principal/conducts review meetings to give necessary feedback for the improvement of students performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have functional grievance redressal cell in our institution. Through this cell we solve all kind of grievances related to teaching, learning, discipline, curriculum and examination. We have made available a complaint box to the students. Students are free to post their suggestions made by the students and take necessary actions on particular suggestions/complaint made by the students. We open the complaint box at the end of every month and make sure about the complaint if any. But yet we have not received any complaint regarding examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

According to B.Ed curriculum there are four semesters the syllabus is prepared at university level. Board of study members in education prepared the syllabus of B.Ed course according NCTE curriculum framework. B.Ed course provides opportunities for the students to acquire knowledge skills and attitudes related to various learning areas in our institute seven teaching methods are taught. We conduct following workshops for the students diagnostics enreaching the teaching skills lesson planning workshops, simulated workshop, teaching AIDS workshop, Psychological testing, action research, constructivism workshop, models of teaching workshop, etc.

In this way student teacher to acquire and aware of teaching skills and techniques related to teaching profession.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programmes learning outcomes(PLO's) and course learning outcomes(CLO's) are determined through the syllabus prescribed by the university. Every teacher determine their course learning outcomes of every semester in the beginning of the academic year. Teachers prepare year plan of their accordingly they plan the various teaching learning activities. The institution prepare different timetables for different practicums through these time tables they try to plan the various activities. For attaining the objectives of the whole B.ed. programme, teachers plan and organize various curricular, co-curricular and extra curricular activities in the college. We establish various clubs (Language club, Mathematics club, Science club, History club) in the college. Through these clubs we organize various activities. Whole teaching learning process of the institution is aligned with the stated PLO's and CLO's. Objectives of Programme Learning Outcomes are achieved through the achievement of course learning outcomes. The

annual calendar, teacher's year plan and teaching plan are focus on the achievement of the stated Programme Learning Outcomes and course learning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

43

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.wesvasantedu.com>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Because of COVID-19 Extension activities are not conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

2

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Facilities: The institution has adequate facilities for Teaching-Learning as per NCTE norms. The institution has a built up area covering 1740.49 sq.mtrs of its academic campus.

includes: 1. A Multipurpose hall with latest ICT facilities for conducting workshops, seminars and training programmes with

seating capacity of more than 150 persons. 2. Classrooms with LCD. 3. Well Furnished Principal Office, Administrative Office, and StaffRoom with Wi-Fi Connection. 4. Library covering area of 68.57Sq. mtrs., has attached reading room 24.5sq.mtrs. with seating capacity for 30 persons with Wi-Fi Connection and internet facility. 5. Curriculum Laboratories such as Psychology Lab, Science Lab. 6. Separate Common Room and toilet facility is available for male and female students. 7. Art and Craft Resource Centre, store rooms and visitor room. 8. Fire extinguishers, Water purifier system, adequate parking space are available. 9. The College has 10 computers With 50 Mbps optical fiber bandwidth. 11. Health and Physical Education resources center with adequate equipment's and facilities. 12. Multipurpose playfield is shared with other Colleges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In our institution we have adequate facilities for cultural activities for this we have one seminar hall and one conference hall. For cultural activities we have musical instruments. Our institute have play ground and indoor game stadium which is share with Y.C. College Islampur. We conduct health and physical education workshop for semester III Students teacher. In our institute State level hockey tournaments arranged on play ground every year in the month of January.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

446521

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

We Have no Library Management System.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

E. None of the above

books Databases Remote access toe-resources	
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4500	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	
99	
File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded
4.3 - IT Infrastructure	
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi	
Institute is equipped with Wi-Fi with 50 MBPS of high speed internetfacility. Four classrooms are equipped with computer and LCDprojectors and the multipurpose hall with smart board, LCD	

projector, audio system and internet facility. Almost all the administrative work and communication with Government, University, NCTE and other agencies are done paperless by using IT. Various essential information and links are provided to the students through the college website. The library has internet and Wi-Fi connection to provide faculties and students. The institute regularly updates the IT facilities such as software and hardware's, CCTV, Wi-Fi etc. by the experts on paid basis. IT Facilities are updated time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution we maintain and utilise physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. with the help of staff and administrative staff. In our institute we gave contract to clean our college campus to swipers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

85

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

C. 2 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	C. Any 2 of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Because Of COVID-19 It is not possible to take co-currucular and extra curricular activities. Institution farmed student council during the year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution have Registerd alumini because of COVID-19 it is not possible to arrange programs through alumini association.

Alumini Register no- MH/630/04 Year 16/12/2004

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At every beginning of the academic year the management makes theplanning in the light of vision and mission of the institution. Theplan has been discussed. Then communicated to the institutional

head i.e. Principal. The discuss the plan with teaching non-teaching staff and organise the resources to execute the plan. The actual plan brings on paper and division of work is distributed between staff with responsibility. At regular interval the feedback had took to decide whether the plan working in proper manner.

At the end of the academic year, again the plan has been discussed and sees whether the plan is worked fully or partially. Then proper action taken to plan succeed. If the student teachers are well satisfied then it shows that our plan works properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices decentralization and participative management. The success of an institute is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the management committee to the staff and students, all the stakeholders have a role to play in building of the college. Their involvements in academic and administrative affairs through various bodies and committees have contributed to the growth of the college.

1. Principal Level- Principal is the Member Secretary of the Governing body and Chairperson of the IQAC. The Principal in consultation with the teachers of different committees for planning and implementation of different academic, student administration and related policies. The Decentralization took place by following various committees.

1. Internal Quality Assurance Cell (IQAC) 2. Library Committee 3. Gymkhana Committee 4. College Development Committee 5. Purchase Committee 6. Standing Committee 7. ALUMNI Association Monitoring Committee. 8. Anti-Ragging Committee 9. Admission Committee

1. Faculty Level-

Faculty members are given representation in various Committees nominated by the Principal and the Governing Body in the

IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different sub-committees which have been nominated by Principal:

1. Placement and Career Counselling Committee
2. Equal Opportunity Committee
3. Disaster Management Committee
4. Teacher-Parent Meet Committee
5. Examination (University and College Level) Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategic plan was made. The steps are as follows.

1. Determine where we are? Human resource development was the plain of the institution. We made a plan and action taken on the plan. We arranged a meeting of teaching and non-teaching staff and communicated the message to try to develop themselves. We tell them to attend various Refresher courses, workshops, conferences, short courses.

2. Identify our goals and objectives- Our vision is to show the prospective teachers a right direction and to bring in them a development of overall personality till their course complete. By taking into account such vision we decided the objectives such as

- a) to conduct various activities for personality development
- b) to familiarize the use of ICT
- c) to inculcate human values in them.

3. Development of our plan- We tried to develop our plan. We also took alternative strategies and select a strategy which will provide the best chances to us to attain our objectives or goal.

4. Execution of our plan- We brought in to use the actual plan into action. Some of the teaching and non-teaching staff attended various workshops, short courses during the year 2020-21. Some staff were attended online programmes, seminars, refresher courses.

5. Evaluate and revise plan- During the academic year 2020-21 we evaluate our plan. We discuss the problem of Corona Pandemic period through online. We also

createan healthy environment in our institution. Whenever possible we gavethem a strong support.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has affiliated to Shivaji University. Theinstitution has followed the rules and regulations of University.The institution was established by theWalawa Taluka Education Society, Islampur. The institutionhas works under the management and play a significant role inproviding education to the students of the middle class. Themangement of the institution includes a President, a Secretary, Treasurer and Trustees.At an institution level the Principal is the final authority, whoreports to the management. The Principal of the college informs themangement their requirements, their problems and the informationabout academic development.

The college is permanently affiliated and a Principal is permanentlyappointed by the Management. All the teaching staff are full fledge.At administrative level there are two clerks and two peon are appointed. They are permanent in nature.A number of committees are formed for academic, administrative andfunctional purposes. Some important committees are AdmissionCommittee, Library Committee, Anti-Ranging Committee,Purchase Committee etc.

The management looks into the matter of finance. Regular meetingsare arranged to see the financial matter. Principal provide theinformation about all financial matter and fees collected from the students.The institution has follows the rules and regulations regardingappointment, services set by the University. The reservations policyof the recruitment also followed by the University. The college development committee arranges meetings regularly. The principal discusses on various matters of the institution. Thesubjects are related to students needs, development of theinstitutions, progress of the institution are the prime

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In Our Institute For Teaching And non teaching staff we established S.D. Patil Pathasanstha Islampur. From this pathasanstha our staff get loan facility as well as insurance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

See attached files.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute accounts are maintained by a dedicated account section. The accounts are audited by the external Auditor. Internal and the External Auditor are appointed by the management. Report of the C.A. is submitted to management and a care initiated by them as per the findings in the audited report. The external auditor conduct audit every year regularly. The report is sent to management for intimation and record and also report sent to Chartered Accountant (Bhagwat Ani Company) Office, Kolhapur .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**NIL**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System**6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes**

Our institute has a formed IQAC cell at yhe begining of the academicyear IQAC prepares the annual calender for curricular and cocurricular activities. It also plans research and other facultydevelopment activities skill development activities and theactivities for the students in every year we conduct two IQACmeetings. There are other committees in the college developmentcommittee, standing committee, research committee, library commitee,purchase committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institute has a formed IQAC cell at yhe begining of the academicyear IQAC prepares the annual calender for curricular and cocurricular activities. It also plans research and other facultydevelopment activities skill development activities and theactivities for the students in every year we conduct two IQACmeetings. There are other committees in the college developmentcommittee, standing committee, research committee, library commitee,purchase committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

NILL

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

E. None of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

In our Institute waste management is an important element of environmental protection, so our institution have a proper mechanism related to waste management. As a part of our policy we are reducing the use of paper instead of use of hard copies of various documents. We are using soft copies for documentation. Some used papers, news papers, waste electronic devices may turn in to waste material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

E. None of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Because of COVID-19 institution did not conduct any activities like,cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Because of COVID-19 institution did not conduct any activities. We arranged onile teaching learning Process.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is

A. All of the above

a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Because of COVID-19 institution did not conduct any activities. We arranged onile teaching learning Process.

Some Staff Members were present for Independence Day and Republic Day and celebrate that days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development f social awareness - practice - Being citizen it is necessary that person should beresponsible towards his society Awareness.

2. Objective-. To enable the student to create programme

regarding social problems 3) Practice- In the academic year problem of COVID19 some programmes were done. 4) Obstacles - Due to COVID-19 preparation of timetable online. 5) Impact of the practice - The practice helped student teachers to develop the managerial skill and skill to arrange different events with the help of their classmates at different places. Best Practice-2-Comprehensive Internal Evaluation. 1) Initiation of the Practice- College is affiliated to Shivaji University, Kolhapur. The syllabus has clear directions for each activity under internal evaluation. 2) Objectives- To evaluate the performance of trainees comprehensively. 3) The Practice- The teacher educators conduct activities by coordinating the distribution of trainees in groups keeping in view their opted and admitted methods of teaching 5) Obstacles faced

i) Difficulties in preparation of time table.

ii) Some practicals evaluated through online because of Covid-19.

6) Impact of the practice- The practical helped trainees to improve the pedagogical and practical skills required in the course.

7) Resources- The dedicated faculty who feel to change the traditional system of evaluation and accept new approach of comprehensive evaluation.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. To fulfill this priority we do organize the various activities for the enrichment of the student teachers. 2. Internship Schools include varied schools like rural, urban, schools for boys, girls, coeducation, Marathi medium, semi-English medium. Student-teachers get the teaching experience in these varied schools. 3. With consideration of suggestion and instructions by stakeholders, the Institute plans Internship programme. This programme has been run in three phases i.e. internship Semester II and internship Semester III.

4. Apart from the syllabus Internship programme includes Village Survey, tree plantation, school surveys, organization of guest lectures on various issues, Environmental Awareness, Health

awareness, Gender Equality, Competitive examinations etc.. 5. To develop the socio committed teachers Institute also organize varied in house activities and programme like guest lecture, birth and death anniversaries of freedom fighters, educationist, social workers etc.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1 Upgradation of Website

2 To install C.C.T.V. camera

3 To start bio-metric system for students and teaching non-teaching staff

4 Timely submission for the upcoming academic session.

5 To Renovate class room