YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	VASANT COLLEGE OF EDUCATION, URUNISLAMPUR
• Name of the Head of the institution	Dr. Ashok Maruti Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02342220609
• Mobile No:	9096764350
• Registered e-mail	vasantbedislampur@gmail.com
• Alternate e-mail	ashok.patil6714@gmail.com
• Address	Islampur
• City/Town	Islampur
• State/UT	Maharashtra
• Pin Code	415409
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Shivaji University Kolhapur**
• Name of the IQAC Coordinator	**Shri.Prof. Jadhav Suresh Dattatarya**
• Phone No.	**02342220609**
• Alternate phone No.	**9890967877**
• Mobile	**9890967877**
• IQAC e-mail address	**vasantbedislampur@gmail.com**
• Alternate e-mail address	**jsuresh7877@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://wesvasantedu.com
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://wesvasantedu.com

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.50**	**2005**	**28/02/2004**	**28/01/2010**

6.Date of Establishment of IQAC	**25/06/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**00**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	No File Uploaded	

9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of academic calendar, planning Online Teaching, Online Internal Exams. Online &Offline Internship- Practices, Online Exams.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Planning the academic activities in tune with the university examination	Academic calendar is prepared and made available on the website
Encourage staff for preparation of subject wise teaching plan and for its effective implementation	Sujectwise and Semeste wise teaching is prepared and implemented for effective curriculum delivery
Enhancement of employability and competitive skills	Organization of Placement Camp / More than 17 students were selected as a Teacher in different schools
Planning and Organization of various National Days	Various National Days were celebrated
Completion of NCTE PAR Report	Performance Apprisal Report was successfully filled on the NCTE portail and emailed to NCTE.
TET/TAIT Examination preparation workshop	Teacher Eligibility Test Examinatalion prepartion workshop planned and implemented on year of 2020-2021
Online Teaching	Online Teaching & Learning (Seminars)Successfully Done
Online Internal Exams	Students Practised Online Exams
Online &Offline Internship	Students Completed All Practicals During the Internship

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	27/01/2022

15.Multidisciplinary / interdisciplinary

Our College is Affilaleted to Shivaji University,Kolhapur. We follow the rules & regulations of Goverment of Maharashtra and Shivaji University,Kolhapur .The Goverment of Maharashtra has not adopted NEP 2020 yet. The Government of Maharashtra has appointed Commiitee for taking decision related to Multidisciplinary.

16.Academic bank of credits (ABC):

Academic Audit done by Shivaji University, Kolhapur and university give us D grade of our institution.

17.Skill development:

Our College is Teacher Training College. So our Curriculum is already Skill based.We encourage our students for diffenent skills required for Teacher Training. Our Institue organises workshops to develop teaching skill in students that is micro teaching, practice teaching, internship programs as well as we conduct Personality Development,Skill Development programme based on Life Skills,Value Education,Counseling Skills etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We integrate Indian Knowlege system through curriculum with Practicals and Thory Courses which are prescribed for Teacher Traning Programme by NCTE.Institute conducts various activities for integration of Indian knowledge system that is Marathi, Hindi and English viz Guest lectures, visites, Seminars, Competitions. These all actiivities are conducted through Enhancement of Professional Capacities.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our Institute promote to staff to attend Oriantation Programmes regrading Learning Outcomes and Teacher Training Programme, orientation of curriculam .

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1	1
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	106
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	50
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	51
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	5
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	0

File Description	Documents
Data Template	<u>View File</u>

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**4**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**553874**
4.3 Total number of computers on campus for academic purposes	**10**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

According to the NCTE framework the curriculum had adopted by the universities. The colleges are just followed the curriculum givenby the university. Curriculum planning- Principal arranges the meeting every year under IQAC. At the beginning of the academic year 2021-22 the meeting held. In such meeting the discussions were made on the application of curriculum and its application for the year. The proper planning were made on curriculum Planning of curriculum- 1. A deep discussions between Principal, faculties and teachers about curriculum 2. Division of work among the faculties and teachers 3. Actual time table on paper including syllabus and practical works. 4. Organization of Library its Development and enrichment according to syllabus. 5. At regular intervals internal examinations are conducted to know the progress of the students.

6. Make the focus on finishing the syllabus for final examinations of the students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	**Nil**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Accordinng to B.Ed syllabus from semester I to semester IV we prepare the academic calendar for the conduct of continous internal evaluation for sessional work practicum and internal assignment, internal examination etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   **B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

According to B.Ed two year degree course curriculam we taughtprofessional ethics of teachers to student teachers throught outcourse we taught human values to student teachers. Semester IV thereis one paper Gender School And Society we taught this paper topromote gender Equality in students teachers. In environmenteducation we promote students to save environment also our teachersgave project on environmental essues. Togain experiance the child the community in the school engagement and school enternshipprogram.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	<u>View File</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	<u>View File</u>

1.4.2 - Feedback process of the Institution may be classified as follows

D. Feedback collected

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At College entry level we conduct aninterview session for the newlyadmitted students to know there specialities in diffrent areashobbies, economic condition, and subject knowledge.In the beggining of the I Semester we conduct workshop on dignosticsand enreaching the teaching skills. Also we conduct dignostic testof subject knowledge on school syllabus and find out strong andwikness of students and give them oral feedback of subject content.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
106	**5**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Brain Storming

2) Pannel Discussion

3) Seminar

4) Group Discussion

5) Preparing Education AIDS

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For ensuring effective learning the teacher educators made use ofvarious instructional approaches and provide learning experiences suitable learning through micro-teaching , simulation teaching, models of teaching, ICT based lessons, internship programme, fieldvisits etc. Were used. Seminars, Panel discussion, group discussion, supervised study, inductive-deductive method, analysis synthesis method, problem solving method etc. Were frequently usedby the faculty members.

This year due to the Corona Pandemic situation, online mode of instruction is used by the teacher educator. All teacher educators made use of zoom and google meet platform for online lecturers and execution of all kinds of practicum. All the faculties frequently used google classroom, blogs, websites, youtube channel etc. Forteaching. Student were given various type of direct and indirectlearning experiences during their B.Ed. programme. Direct Learning Experiences were given to the students through workshops, practice teaching and classroom teaching, visits, curricular, co-

curricular activities, celebration of important days etc. Indirect learning experiences were imparted through classroom lectures, expert lectures, use of audio-visual aids, use of ICT and use of Libraryetc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File]()

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File]()

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The B.ed. syllabus of Shivaji University is designed in such awaythat it gives ample opportunity for ContinuousInternalEvaluation(CIE). College adopted continuous InternalEvaluationSystem to assess student's development in all the foursemesters.Exam department informs the students about examinationpattern,schedule and regulations etc. Theory course arecontinuouslyassessed through tutorial, sessional work, internal examby thecollege, viva-voce and semester end exam by the University.Resultsof Internal Examinations are analysis report teachereducators makenecessary changes if needed. We also arrange Remedialteachingprogramme for weaker students. Practicum courses areassessedthrough continuous observations and records are kept in theform of reports, rating scales, observation schedule. At

variousstagesstudent receive feedback from different stakeholders such asteachereducators, school teachers, head masters, peersetc.Principal/conducts review meetings to give necessary feedbackforthe improvement of students performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have functional grievance redressal cell in our institution.Through this cell we solve all kind of grievances related to teaching, learning, discipline, curriculum and examination. We have make available a complaint box to the students. Students are free topost their suggestions made by the students and take necessary actions on particular suggestions / complaint made bythe students. We open the complaint box at the end of every month and make sure aboutthe complaint if any. But yet we have not received any complaint regarding examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

According to B.Ed curriculam there are four semesters the syllabusis prepared at university level. Board of study members in educationprepared the syllabus of B.Ed course according NCTE curriculamframework. B.Ed course provides opportunities for the students toaquire knowledge skills and attitudes related to various learningareas in our institute seven teaching methods are taught. We conductfollowing workshops for the students dignostics enreaching theteaching skills lesson planning workshops, simulated workshop,teaching AIDS workshop, Psychological testing, action research,constructivisom workshop, models of teaching workshop,etc. In this way student teacher to aquire and aware of teaching skillsand techniques related to teaching profession.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programmes learning outcomes(PLO's) and course learningoutcomes(CLO's) are determined through the syllabus prescribed bytheuniversity. Every teacher determine their course learningoutcomesof every semester in the beginning of the academic year.Teachersprepare year plan of their accordingly they plan thevariousteaching learning activities. The institution preparedifferent timetables for different practicums through these timetables they tryto plan the various activities. For attaining theobjectives of thewhole B.ed. programme, teachers plan and organizevariouscurricular, co-curricular and extra curricular activities inthecollege. We establish various clubs (Language club,Mathematicsclub, Science club, History club) in the college. Throughtheseclubs we organize various activities. Whole teachinglearningprocess of the institution is aligned with the stated PLO'sand CLO's. Objectives of Programme Learning Outcomes areachievedthrough the achievement of course learning outcomes.Theannual calendar, teacher's year plan and teaching plan are focusonthe achievement of the stated Programme Learning Outcomes andcourselearning outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.wesvasantedu.com

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute celebrate Savitribai Phule Birth anniversary and Women Liberation program.

Our Students Participate in Enhance Soft Skills development program. We also celebrate Traddional Days.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	<u>View File</u>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Facilities: The institution has adequate facilities forTeaching-Learning as perNCTE norms. The institution has a built uparea covering 1740.49 sq.mtrs of its academic campus. includes: 1. A Multipurpose hall with latest ICT facilities for conducting workshops, seminars and training programmes with a seating capacity of more than 150 persons. 2. Classrooms with LCD.3. Well Furnished Principal Office, Administrative Office, andStaff Room with Wi-Fi Connection. 4. Library covering area of 68.57Sq. mtrs., hasattached reading room 24.5sq.mtrs. with seatingcapacity for 30 persons with Wi-Fi Connection and internet facility.5. Curriculum Laboratories such asPsychology Lab, Science Lab. 6.Separate Common Room and toilet facility is available for maleandfemale students. 7. Art and Craft Resource Centre, store rooms andvisitor room. 8. Fire extinguishers,Water purifier system, adequate parking space are available. 9. The College has 10 computers With 50Mbps optical fiberbandwidth. 11. Health and Physical Education resources center with adequate equipment's and facilities. 12.Multipurpose playfield is shared with otherColleges.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In our institution we have adquate facilities for culturalactivities for this we have one seminar hall and oneconference hall.For cultural activities we have musical instruments. Our institutehave play graound and indoor game stadium which is share with Y.C.College Islampur. We conduct health and physical education workshopfor semester III Students teacher. In our institute State levelhockey tournaments arranged on play ground every year in the monthof January.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

553874

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute is equipped with Wi-Fi with 50 MBPS of high speedinternetfacility. Four classrooms are equipped with computer andLCDprojectors and the multipurpose hall with smart board, LCDprojector, audio system and internet facility.Almost alltheadministrative work and communication with Government,University,NCTE and other agencies are done paperless by using IT.Variousessential information and links are provided to the studentsthroughthe college website.The library has internet and Wi-Ficonnection toprovidefaculties and students. The instituteregularlyupdates the IT facilities such as softwareand hardware's,CCTV, Wi-Fietc. by the experts on paid basis.IT Facilities areupdated time totime.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution we maintain and utilise physical, academic and support facilities likelaboratory, library, sports complex, computers, classrooms etc. with thw help of staff and administrative staff. In our institute we gave contract to clean our college campus to swipers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	*View File*

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	<u>View File</u>

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	<u>View File</u>
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institute we celebrate national days also we celebrate Rajashri Shahu Birth Anniversary, Lokmanya Tilak Death Annivarsary, Teachers Day, Karmveer Bhaurav Patil Birth Annivarsary, Mahatma Gandhi Birth Annivarsary, Savitribai Phule Birth Annivarsary, S. D. Patil Birth Anniversary, National Science Day. We conduct Question quize, Rangoli, Tradional Day, Food Festival, Gauri Songs And Folk Dance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution have Registerd alumini. We arrange programs through alumini association. Alumini Register no- MH/630/04 Year 16/12/2004

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	<u>View File</u>

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At every beginning of the academic year the management makes the planning in the light of vision and mission of the institution. At Beginning of the Academic year we prepare academic calender.The plan has been discussed. Then communicated to the institutional head i.e. Principal. The discuss the plan with teaching non-teaching staff and organise the resources to execute the plan. The actual plan brings on paper and division of work is distributed between staff with responsibility. At regular interval the feed bac khad took to decide whether the plan working in proper manner. At the end of the academic year, again the plan has been discussed and sees whether the plan is worked fully or partially.Then proper action taken to plan succeed. If the student teachers arewell satisfied then it shows that our plan works properly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices decentralization and participativemanagement.The success of an institute is the result of the combinedefforts ofall who work towards attaining the vision of theinstitution. Right from the President of the management committee tothe staff andstudents, all the stakeholders have a role to play inbuilding ofthe college. Their involvements is academic andadministrative affairs through various bodies and committees havecontributed tothe growth of the college.

1. Principal Level- Principal is the Member Secretary of theGoverning body andChairperson of the IQAC.The Principal inconsultation with theteachers of different committees for planningand implementation of different academic, student administration andrelated policies.TheDecentralization took place by following variouscommittees. 1. Internal Quality Assurance Cell(IQAC)

2. Library Committee

3.Gymkhana Committee

4. College Development Committee

5. PurchaseCommittee

6. Standing Committee

7. ALUMNI Association MonitoringCommittee.

8. Anti-Ragging Committee

9. Admission Committee

1. Faculty Level-

Faculty members are given representation in variousCommitteesnominated by the Principal and the Governing Body in theIQAC andother committees.Every year, the composition of differentcommitteesis changed to ensure a uniform exposure of duties foracademic andprofessional development of faculty members.Followingare thedifferent sub-committees which have been nominate byPrincipal

1.Placement and Career CounsellingCommittee

2.EqualOpportunity Committee

3.Disaster Management Committee

4.Teache-Parent Meet Committeee.

5. Examination(University and College Level)Committee

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategic plan was made. The steps are as follows. 1.Determine where we are? Human resource development was the plainof the institution.We madea plan and action taken on the plan. Wearranged a meeting ofteaching and non-teaching staff andcommunicated the message to tryto develop themselves. We tells themto attend various Refreshercourses, workshops, conferences, shortcourses. 2.Identify our goals and objectives- Our vision is to showthe prospective teachers a right direction andto bring in them adevelopment of overall personality till theircourse complete. Bytaking into account such vision we decided the objectives such as a) to conduct various activities for personality development b) to familiarize the use of ICT c) to inculcate human values in them. 3.Development of our plan- We tried to develop our plan. We alsotook alternative strategiesand select a strategy which will providethe best chances to us toattain our objectives or goal. 4.Executionof our plan- We brought in to use the actual plan into action. Someof theteaching and non-teaching staff attended various workshops,shortcourses during the year2020-21. Some staff were attended onlineprogrammers, seminars, refresher courses. 5. Evaluate and reviseplan- During the academic year 2020-21 we evaluate our plan. Wediscussthe problem of Corona Pandemic period through online.We alsocreatean healthy environment in our institution. Whenever possiblewe gavethem a strong support.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has affiliated to Shivaji University. Theinstitutionhas followed the rules and regulations of University.The institutionwas established by theWalawa Taluka Education Society, Islampur. Theinstitutionhas works under the management and play a significantrole inproviding education to the students of the middle class.Themanagement of the institution includes a President, a Secretary,Treasurer and Trustees.At an institution level the Principal is thefinal authority, whoreports to the management. The Principal of thecollege informs themanagement their requirements, their problems andthe informationabout academic development. The college is permanently affiliated and a Principal ispermanentlyappointed by the Management. All the teaching staff arefull fledge.At administrative level there are two clerks and twopeon are appointed. They are permanent in nature.A number ofcommittees are formed for academic, administrative andfunctionalpurposes. Some important committees are AdmissionCommittee, LibraryCommittee, Anti-Ranging Committee,Purchase Committee etc. The management looks into the matter of finance. Regular meetingsarearranged to see the financial matter. Principal providetheinformation about all financial matter and fees collected fromthe students.The institution has follows the rules and regulationsregardingappointment, services set by the University. Thereservations policyof the recruitment also followed by theUniversity. The college development committee arranges meetingsregularly. The principal discusses on various matters of theinstitution. Thesubjects are related to students needs, developmentof theinstitutions, progress of the institution are the prime

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In Our Institute For Teaching And non teaching staff we established S.D. Patil Pathasanstha Islampur. From this pathasanstha our staff get loan facility as well as insurance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NIL

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

See attached files.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute accounts are maintained by a dedicated account section. Thcords are audited by the internal and external Auditor. External Auditor are appointed bymanagement. Report of the C.A. is submitted to management and can initiated by them as per the findings in the audited report. The external auditorconduct audit every year regularly. The report is sent to managfor intand record and also report sent to Charterdaccountant (Bhagwat ani Company), Kolhapur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during

the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute has a formed IQAC cell at yhe begining of the academic year IQAC prepares the annual calender for curricular and co curricular activities. It also plans research and other faculty development activities skill development activities and the activities for the students in every year we conduct two IQAC meetings. There are other committees in the college development committee, standing committee, research committee, library commitee, purchase committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institute farmed IQAC cell from this IQAC cell we prepare annual calender for implemantation of curriculam and co-curriculam activities. IQAC preparesaction taken report based on the resolution passed in the meeting. The principle and staffs reviews the entire teaching learning activities by conducting meeting at least on in every month. Faculty memberspresent the complition of there work assigned to them. We take meetings of staff and teachers during the internship program. To solve the problems faced by student teachers.

For first semester students we conduct dignostic test of subject knowledge as well as dignostics of teaching skills. Students are also guided for assignment writing, sessional work, internal exam and viva voce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Our institution we have special facilities provided to ladies student teachers for safty and security. Our teachers counseling to students also for ladies there is common room in our institution. We solve the problems faced to ladies by taking staff meeting.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our Institute waste management is an important element ofenvormental protection, so our institution have a proper mechanismrelated to waste management. As a part of our policy we are reducingthe use of paper instead of use of hard copies of various documents.We are using soft copies fordocumentation. Some used papers, newspapers,wasteg electronic devices may turn in to waste material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**Nil**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	<u>View File</u>

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College campus is environment friendly. Minimum use of power, minimum wastages of paper. The classrooms are well ventilated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Society Walawa Taluka Education Society, Islampurestablished in 1945 The trust is registered with the public trust Registration office sangli under registration no F-23in dated 12/05/2008. According to the constitution of society our institute prepare rules and regulations aboutvalues, rights, duties and responsibilities of citizens. All the rules and regulations followed by teachers administrative staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code   **B. Any 3 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	[View File]()
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates national days as well as festivals every academic year. The Days we celebrate are given below.

1) Invironmantal Day

2) Independance Day

3) Teachers Day

4) Hindi National Language Day

5) AIDS Awareness

6) Human Rights Day

7) Republic Day

8) Science Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Visit to innovative teachinglearning centre. 2) Educational Tour. 3) Reading And Reflecting Text.

4) Dignostics and Enriching the teaching skills.

5) School Engagement and Visit to innovative centers of pedagogy and learning.

6) Drama and art in education.

7) Field Engagement and internship.

8) Critical understanding of ICT.

9) Psychologycal Testing workshop

1. Visit to innovative teachinglearning centre. Objectives – 1. To help in understanding the nature of different types ofschools. 2. To help acquire teaching skills required for teaching indifferent types of schools.

The first teachers trainer prepared a schedule for visits toinnovative teaching – learning centers. The institution tookpermission by sending a letterto the schools to be visited.Innovatives schools included all types of schools.etc.

Obstacles – There were hurdles in preparing the timetablesfor each of the schools. There were obstacles in getting itfull time.

2. Educational Tour. Objectives – 4. To help the student teacher adjust to the socialenvironment.

1. To help in the planning of educational tours. Educational tour was organized in 4th Semester of2nd Year. The head of the department and the student bodyheld a meeting in the college and planned the educationaltrip. Obstacles – Time planning, travel expenses, personal problems etc. The students relized how ourhistory was and also understood the greatness of the scenic place and the religious place.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. To fulfill this priority we do organize the various activities for the enrichment of the student teachers. 2. Internship Schoolsinclude varied schools like rural, urban,schools for boys, girls,coeducation , Marathi medium, semi-English medium. Student-teachersget the teachingexperience in these varied schools. 3. Withconsideration of suggestion and instructions bystakeholders, theInstitute plans Internship programme. Thisprogramme has been run inthere phases i.e internshipSemester II andinternship Semester III. 4. Apart from the syllabus Internship programme includesVillageSurvey, tree plantation, school surveys, organization ofguestlectures on various issues, Environmental Awareness, Healthawareness, GenderEquality, Competitive examinations etc.. 5. Todevelop the socio committed teachers Institute also organizevariedin house activities and programme like guestlecture, birth and deathanniversaries of freedom fighters, educationist, socialworkers etc.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

According to the NCTE framework the curriculum had adopted by the universities. The colleges are just followed the curriculum givenby the university. Curriculum planning- Principal arranges the meeting every year under IQAC. At the beginning of the academic year 2021-22 the meeting held. In such meeting the discussions were made on the application of curriculum and its application for the year. The proper planning were made on curriculum Planning of curriculum- 1. A deep discussions between Principal, faculties and teachers about curriculum 2. Division of work among the faculties and teachers 3. Actual time table on paper including syllabus and practical works. 4. Organization of Library its Development and enrichment according to syllabus. 5. At regular intervals internal examinations are conducted to know the progress of the students.

6. Make the focus on finishing the syllabus for final examinations of the students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Accordinng to B.Ed syllabus from semester I to semester IV we prepare the academic calendar for the conduct of continous internal evaluation for sessional work practicum and internal assignment, internal examination etc.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`00`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

According to B.Ed two year degree course curriculam we taughtprofessional ethics of teachers to student teachers throught outcourse we taught human values to student teachers. Semester IV thereis one paper Gender School And Society we taught this paper topromote gender Equality in students teachers. In environmenteducation we promote students to save environment also our teachersgave project on environmental essues. Togain experiance the child the community in the school engagement and school enternshipprogram.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

106

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	D. Feedback collected

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

50

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At College entry level we conduct aninterview session for the newlyadmitted students to know there specialities in diffrent areashobbies, economic condition, and subject knowledge.In the beggining of the I Semester we conduct workshop on dignosticsand enreaching the teaching skills. Also we conduct dignostic testof subject knowledge on school syllabus and find out strong andwikness of students and give them oral feedback of subject content.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
106	**5**

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1) Brain Storming

2) Pannel Discussion

3) Seminar

4) Group Discussion

5) Preparing Education AIDS

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

For ensuring effective learning the teacher educators made use ofvarious instructional approaches and provide learning experiences suitable learning through micro-teaching , simulation teaching, models of teaching, ICT based lessons, internship programme, fieldvisits etc. Were used. Seminars, Panel discussion, group discussion, supervised study, inductive-deductive method, analysis synthesis method, problem solving method etc. Were frequently usedby the faculty members.

This year due to the Corona Pandemic situation, online mode of instruction is used by the teacher educator. All teacher educators made use of zoom and google meet platform for online lecturers and execution of all kinds of practicum. All the faculties frequently used google classroom, blogs, websites, youtube channel etc. Forteaching. Student were given various type of direct and indirectlearning experiences during their B.Ed. programme. Direct Learning Experiences were given to the students through workshops, practice teaching and classroom teaching, visits, curricular, co-curricular activities, celebration of important days etc. Indirect learning experiences were imparted through classroom lectures, expert lectures, use of audio-visual aids, use of ICT and use of Libraryetc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

5

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

91

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The B.ed. syllabus of Shivaji University is designed in such awaythat it gives ample opportunity for ContinuousInternalEvaluation(CIE). College adopted continuous InternalEvaluationSystem to assess student's development in all the foursemesters.Exam department informs the students about examinationpattern,schedule and regulations etc. Theory course arecontinuouslyassessed through tutorial, sessional work, internal examby thecollege, viva-voce and semester end exam by the University.Resultsof Internal Examinations are analysis report teachereducators makenecessary changes if needed. We also arrange Remedialteachingprogramme for weaker students. Practicum courses areassessedthrough continuous observations and records are kept in theform of reports, rating scales, observation schedule. At variousstagesstudent receive feedback from different stakeholders such asteachereducators, school teachers, head masters, peersetc.Principal/conducts review meetings to give

necessary feedbackforthe improvement of students performance.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

We have functional grievance redressal cell in our institution.Through this cell we solve all kind of grievances related to teaching, learning, discipline, curriculum and examination. We have make available a complaint box to the students. Students are free topost their suggestions made by the students and take necessary actions on particular suggestions / complaint made bythe students. We open the complaint box at the end of every month and make sure aboutthe complaint if any. But yet we have not received any complaint regarding examination.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

According to B.Ed curriculam there are four semesters the syllabusis prepared at university level. Board of study members in educationprepared the syllabus of B.Ed course according NCTE curriculamframework. B.Ed course provides opportunities for the students toaquire knowledge skills and attitudes related to various learningareas in our institute seven teaching methods are taught. We conductfollowing workshops for the students dignostics enreaching theteaching skills lesson planning workshops, simulated workshop,teaching AIDS workshop, Psychological testing, action research,constructivisom workshop, models of teaching workshop,etc. In this way student teacher to aquire and aware of teaching skillsand techniques related to teaching profession.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programmes learning outcomes(PLO's) and course learningoutcomes(CLO's) are determined through the syllabus prescribed bytheuniversity. Every teacher determine their course learningoutcomesof every semester in the beginning of the academic year.Teachersprepare year plan of their accordingly they plan thevariousteaching learning activities. The institution preparedifferent timetables for different practicums through these timetables they tryto plan the various activities. For attaining theobjectives of thewhole B.ed. programme, teachers plan and organizevariouscurricular, co-curricular and extra curricular activities inthecollege. We establish various clubs (Language club,Mathematicsclub, Science club, History club) in the college. Throughtheseclubs we organize various activities. Whole teachinglearningprocess of the institution is aligned with the stated PLO'sand CLO's. Objectives of Programme Learning Outcomes areachievedthrough the achievement of course learning outcomes.Theannual calendar, teacher's year plan and teaching plan are focusonthe achievement of the stated Programme Learning Outcomes andcourselearning outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

51

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.wesvasantedu.com

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	*View File*

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

NIL

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our Institute celebrate Savitribai Phule Birth anniversary and Women Liberation program.

Our Students Participate in Enhance Soft Skills development program. We also celebrate Traddional Days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	*View File*
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	*View File*
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Adequate Facilities: The institution has adequate facilities forTeaching-Learning as perNCTE norms. The institution has a built uparea covering 1740.49 sq.mtrs of its academic campus. includes: 1. A Multipurpose hall with latest ICT facilities for conducting workshops, seminars and training programmes with a seating capacity of more than 150 persons. 2. Classrooms with LCD.3. Well Furnished Principal Office, Administrative Office, andStaff Room with Wi-Fi Connection. 4. Library covering area of 68.57Sq. mtrs., hasattached reading room 24.5sq.mtrs. with seatingcapacity for 30 persons with Wi-Fi Connection and internet facility.5. Curriculum Laboratories such asPsychology Lab, Science Lab. 6.Separate Common Room and toilet facility is

available for maleandfemale students. 7. Art and Craft Resource Centre, store rooms andvisitor room. 8. Fire extinguishers,Water purifier system, adequate parking space are available. 9. The College has 10 computers With 50Mbps optical fiberbandwidth. 11. Health and Physical Education resources center with adequate equipment's and facilities. 12.Multipurpose playfield is shared with otherColleges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In our institution we have adquate facilities for culturalactivities for this we have one seminar hall and oneconference hall.For cultural activities we have musical instruments. Our institutehave play graound and indoor game stadium which is share with Y.C.College Islampur. We conduct health and physical education workshopfor semester III Students teacher. In our institute State levelhockey tournaments arranged on play ground every year in the monthof January.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

553874

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	<u>View File</u>

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

115

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute is equipped with Wi-Fi with 50 MBPS of high speedinternetfacility. Four classrooms are equipped with computer andLCDprojectors and the multipurpose hall with smart board, LCDprojector, audio system and internet facility.Almost alltheadministrative work and communication with

Government,University,NCTE and other agencies are done paperless by using IT.Variousessential information and links are provided to the studentsthroughthe college website.The library has internet and Wi-Ficonnection toprovidefaculties and students. The instituteregularlyupdates the IT facilities such as softwareand hardware's,CCTV, Wi-Fietc. by the experts on paid basis.IT Facilities areupdated time totime.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

10

File Description	Documents
Upload any additional information	View File
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

In our institution we maintain and utilise physical, academic and support facilities likelaboratory, library, sports complex, computers, classrooms etc. with thw help of staff and administrative staff. In our institute we gave contract to clean our college campus to swipers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

96

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

12-08-2023 10:26:05

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

22

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

3

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In our Institute we celebrate national days also we celebrate Rajashri Shahu Birth Anniversary, Lokmanya Tilak Death Annivarsary, Teachers Day, Karmveer Bhaurav Patil Birth Annivarsary, Mahatma Gandhi Birth Annivarsary, Savitribai Phule Birth Annivarsary, S. D. Patil Birth Anniversary, National Science Day. We conduct Question quize, Rangoli, Tradional Day, Food Festival, Gauri Songs And Folk Dance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution have Registerd alumini. We arrange programs through alumini association. Alumini Register no- MH/630/04 Year 16/12/2004

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

At every beginning of the academic year the management makes the planning in the light of vision and mission of the institution. At Beginning of the Academic year we prepare academic calender.The plan has been discussed. Then communicated to the

institutional head i.e. Principal. The discuss the plan with teaching non-teaching staff and organise the resources to execute the plan. The actual plan brings on paper and division of work is distributed between staff with responsibility. At regular interval the feed bac khad took to decide whether the plan working in proper manner. At the end of the academic year, again the plan has been discussed and sees whether the plan is worked fully or partially.Then proper action taken to plan succeed. If the student teachers arewell satisfied then it shows that our plan works properly.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institution practices decentralization and participativemanagement.The success of an institute is the result of the combinedefforts ofall who work towards attaining the vision of theinstitution. Right from the President of the management committee tothe staff andstudents, all the stakeholders have a role to play inbuilding ofthe college. Their involvements is academic andadministrative affairs through various bodies and committees havecontributed tothe growth of the college.

1. Principal Level- Principal is the Member Secretary of theGoverning body andChairperson of the IQAC.The Principal inconsultation with theteachers of different committees for planningand implementation of different academic, student administration andrelated policies.TheDecentralization took place by following variouscommittees. 1. Internal Quality Assurance Cell(IQAC)

2. Library Committee

3.Gymkhana Committee

4. College Development Committee

5. PurchaseCommittee

6. Standing Committee

7. ALUMNI Association MonitoringCommittee.

8. Anti-Ragging Committee

9. Admission Committee

1. Faculty Level-

Faculty members are given representation in variousCommitteesnominated by the Principal and the Governing Body in theIQAC andother committees.Every year, the composition of differentcommitteesis changed to ensure a uniform exposure of duties foracademic andprofessional development of faculty members.Followingare thedifferent sub-committees which have been nominate byPrincipal

1.Placement and Career CounsellingCommittee

2.EqualOpportunity Committee

3.Disaster Management Committee

4.Teache-Parent Meet Committeee.

5. Examination(University and College Level)Committee

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The following strategic plan was made. The steps are as follows. 1.Determine where we are? Human resource development was the plainof the institution.We madea plan and action taken on the plan. Wearranged a meeting ofteaching and non-teaching staff andcommunicated the message to tryto develop themselves. We tells themto attend various Refreshercourses, workshops, conferences,

shortcourses. 2.Identify our goals and objectives- Our vision is to showthe prospective teachers a right direction andto bring in them adevelopment of overall personality till theircourse complete. Bytaking into account such vision we decided the objectives such as a) to conduct various activities for personality development b) to familiarize the use of ICT c) to inculcate human values in them. 3.Development of our plan- We tried to develop our plan. We alsotook alternative strategiesand select a strategy which will providethe best chances to us toattain our objectives or goal. 4.Executionof our plan- We brought in to use the actual plan into action. Someof theteaching and non-teaching staff attended various workshops,shortcourses during the year2020-21. Some staff were attended onlineprogrammers, seminars, refresher courses. 5. Evaluate and reviseplan- During the academic year 2020-21 we evaluate our plan. Wediscussthe problem of Corona Pandemic period through online.We alsocreatean healthy environment in our institution. Whenever possiblewe gavethem a strong support.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our institution has affiliated to Shivaji University. Theinstitutionhas followed the rules and regulations of University.The institutionwas established by theWalawa Taluka Education Society, Islampur. Theinstitutionhas works under the management and play a significantrole inproviding education to the students of the middle class.Themanagement of the institution includes a President, a Secretary,Treasurer and Trustees.At an institution level the Principal is thefinal authority, whoreports to the management. The Principal of thecollege informs themanagement their requirements, their problems andthe informationabout academic development. The college is permanently affiliated and a Principal ispermanentlyappointed by the Management. All the teaching staff arefull fledge.At administrative level there are two clerks and twopeon are appointed. They are permanent in nature.A number ofcommittees are

formed for academic, administrative andfunctionalpurposes. Some important committees are AdmissionCommittee, LibraryCommittee, Anti-Ranging Committee,Purchase Committee etc. The management looks into the matter of finance. Regular meetingsarearranged to see the financial matter. Principal providetheinformation about all financial matter and fees collected fromthe students.The institution has follows the rules and regulationsregardingappointment, services set by the University. Thereservations policyof the recruitment also followed by theUniversity. The college development committee arranges meetingsregularly. The principal discusses on various matters of theinstitution. Thesubjects are related to students needs, developmentof theinstitutions, progress of the institution are the prime

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In Our Institute For Teaching And non teaching staff we

established S.D. Patil Pathasanstha Islampur. From this pathasanstha our staff get loan facility as well as insurance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

NIL

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

See attached files.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institute accounts are maintained by a dedicated account section. Thcords are audited by the internal and external Auditor. External Auditor are appointed bymanagement. Report of the C.A. is submitted to management and can initiated by them as per the findings in the audited report. The external auditorconduct audit every year regularly. The report is sent to managfor intand record and also report sent to Charterdaccountant (Bhagwat ani Company), Kolhapur.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NIL

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our institute has a formed IQAC cell at yhe begining of the academic year IQAC prepares the annual calender for curricular and co curricular activities. It also plans research and other faculty development activities skill development activities and the activities for the students in every year we conduct two IQAC meetings. There are other committees in the college development committee, standing committee, research committee, library commitee, purchase committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Our institute farmed IQAC cell from this IQAC cell we prepare annual calender for implemantation of curriculam and co-curriculam activities. IQAC preparesaction taken report based on the resolution passed in the meeting. The principle and staffs reviews the entire teaching learning activities by conducting meeting at least on in every month. Faculty memberspresent the complition of there work assigned to them. We take meetings of staff and teachers during the internship program. To solve the problems faced by student teachers.

For first semester students we conduct dignostic test of subject knowledge as well as dignostics of teaching skills. Students are also guided for assignment writing, sessional work, internal exam and viva voce.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Our institution we have special facilities provided to ladies student teachers for safty and security. Our teachers counseling

to students also for ladies there is common room in our institution. We solve the problems faced to ladies by taking staff meeting.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

In our Institute waste management is an important element ofenvormental protection, so our institution have a proper mechanismrelated to waste management. As a part of our policy we are reducingthe use of paper instead of use of hard copies of various documents.We are using soft copies fordocumentation. Some used papers, newspapers,wasteg electronic devices may turn in to waste material.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	A. Any 4 or all of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College campus is environment friendly. Minimum use of power,

minimum wastages of paper. The classrooms are well ventilated.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our Society Walawa Taluka Education Society, Islampurestablished in 1945 The trust is registered with the public trust Registration office sangli under registration no F-23in dated 12/05/2008. According to the constitution of society our institute prepare rules and regulations aboutvalues, rights, duties and responsibilities of citizens. All the rules and regulations followed by teachers administrative staff and students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates national days as well as festivals every academic year. The Days we celebrate are given below.

1) Invironmantal Day

2) Independance Day

3) Teachers Day

4) Hindi National Language Day

5) AIDS Awareness

6) Human Rights Day

7) Republic Day

8) Science Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1) Visit to innovative teachinglearning centre. 2) Educational Tour. 3) Reading And Reflecting Text.

4) Dignostics and Enriching the teaching skills.

5) School Engagement and Visit to innovative centers of pedagogy and learning.

6) Drama and art in education.

7) Field Engagement and internship.

8) Critical understanding of ICT.

9) Psychologycal Testing workshop

1. Visit to innovative teachinglearning centre. Objectives – 1. To help in understanding the nature of different types ofschools. 2. To help acquire teaching skills required for teaching indifferent types of schools.

The first teachers trainer prepared a schedule for visits toinnovative teaching – learning centers. The institution tookpermission by sending a letterto the schools to be visited.Innovatives schools included all types of schools.etc.

Obstacles – There were hurdles in preparing the timetablesfor each of the schools. There were obstacles in getting itfull time.

2. Educational Tour. Objectives – 4. To help the student teacher adjust to the socialenvironment.

1. To help in the planning of educational tours. Educational tour was organized in 4th Semester of2nd Year. The head of the department and the student bodyheld a meeting in the college and planned the educationaltrip. Obstacles – Time planning, travel expenses, personal problems etc. The students relized how ourhistory was and also understood the greatness of the scenic place and the religious place.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1. To fulfill this priority we do organize the various activities for the enrichment of the student teachers. 2. Internship Schoolsinclude varied schools like rural, urban,schools for boys, girls,coeducation , Marathi medium, semi-English medium. Student-teachersget the teachingexperience in these varied schools. 3. Withconsideration of suggestion and instructions bystakeholders, theInstitute plans Internship programme. Thisprogramme has been run inthere phases i.e internshipSemester II andinternship Semester III. 4. Apart from the syllabus Internship programme includesVillageSurvey, tree plantation, school surveys, organization ofguestlectures on various issues, Environmental Awareness, Healthawareness, GenderEquality, Competitive examinations etc.. 5. Todevelop the socio committed teachers Institute also organizevariedin house activities and programme like guestlecture, birth and deathanniversaries of freedom fighters, educationist, socialworkers etc.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1 Upgradation of Website 2 To install C.C.T.V. camera 3 To Renovate class room

4 Renovation of ICT classroom